

Plant Values, Reap Values Character: Career Scouting in Schools Border Facing the Era 5.0

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Abstract

This article discusses the role of scout activities, namely Pramuka at SDN 14 Manis Mata and Hizbul Wathan at SDIT Muhammadiyah Sukamara, in shaping the character of elementary school students in the border area of West Kalimantan and Central Kalimantan. The study focuses on two schools, using a qualitative-descriptive approach. Data was collected through observation, interviews, and documentation of scout activities at each school. Findings indicate that planning is conducted participatively, involving various stakeholders, reflecting the principles of consultation and program flexibility. In terms of organization, both schools assign instructors based on their competencies, either through external trainers or certified internal teachers. The implementation of activities featured the integration of religious culture into routine activities interspersed with spiritual activities. Activity evaluations were carried out systematically and used for continuous program development. Scout activities were proven to strengthen students' character in terms of discipline, responsibility, independence, spirituality, and social awareness. This study concludes that scout activity management based on religious values, local culture, and a holistic approach can address the challenges of character development in the Society 5.0 era, particularly in 3T regions.

Keywords: Hizbul Wathan, Character, Scouting, Border School

Abstrak

Artikel ini membahas peran kegiatan kepanduan yaitu Pramuka di SDN 14 Manis Mata dan Hizbul Wathan di SDIT Muhammadiyah Sukamara, dalam membentuk karakter siswa di sekolah dasar pada wilayah perbatasan Kalimantan Barat dan Kalimantan Tengah. Fokus kajian diarahkan pada dua sekolah, dengan pendekatan kualitatif-deskriptif. Data diperoleh melalui observasi, wawancara, dan dokumentasi terhadap pelaksanaan kegiatan kepanduan di masing-masing sekolah. Temuan menunjukkan bahwa perencanaan dilakukan secara partisipatif dengan melibatkan berbagai pemangku kepentingan, mencerminkan prinsip musyawarah dan fleksibilitas program. Dalam pengorganisasian, kedua sekolah menempatkan tenaga pembina sesuai kompetensi, baik melalui pelatih eksternal maupun guru internal bersertifikat. Pelaksanaan kegiatan menampilkan integrasi budaya religius ke dalam aktivitas rutin yang diselingi dengan kegiatan spiritual. Evaluasi kegiatan dilaksanakan secara sistematis dan digunakan untuk pengembangan program secara berkelanjutan. Kegiatan kepanduan terbukti memperkuat karakter siswa dalam aspek kedisiplinan, tanggung jawab, kemandirian, spiritualitas, dan kepedulian sosial. Penelitian ini menyimpulkan bahwa manajemen kegiatan kepanduan yang berbasis nilai religius, budaya lokal, dan pendekatan holistik mampu menjawab tantangan pembentukan karakter di era society 5.0, khususnya di wilayah 3T.

Kata kunci: Hizbul Wathan, Karakter, Pramuka, Sekolah Perbatasan

INTRODUCTION

The Society 5.0 era marks shift big in method man live, work and interact, while digital technology and intelligence artificial united with life man for increase quality life. In this era, mastery technology information No Enough without accompanied by strong character, such as not quite enough answer, work same, leadership, and caring social. Therefore that , education character become urgent need (Sudarma , 2022) in system Indonesian education , especially in areas that have challenge geographical and social such as border areas .

School as institution education own not quite enough answer For create supportive environment character student (Nawawi & Bedi, 2025). This is aims to be able to prepare source Power strong and ready man face challenges of this era (Sudarma, 2022). Character education become discourse main in system education national (Wahono, 2018), especially in face challenges of the era of society 5.0 (Kulsum & Muhit, 2022). This era demand man No only speak digitally and intellectually, but also maturely morally and spiritually. Strong character become foundation main for answer complexity modern civilization.

character building is business aware For help individual understand , feel , and behave based on values ethics (Kobandaha, 2017; Pratama, 2022; Ramdhani, 2014). In the context of this, school own role important as institutions that do not only teach knowledge, but also imparting values like honesty, responsibility answer, work same, and caring social. One of the approach effective strategy in formation character is through activity extracurricular, especially activity scouting or scouting (Darwanti et al., 2024; Fauziah & Sudarwati, 2023), or hizbul what For Muhammadiyah schools in Indonesia .

The term *scouting* in Indonesia refers to the movement non-formal education that aims to form character, skills, and passion nationality generation young. This movement first introduced by the Dutch through establishment Netherlands Indies Padvinders Vereeniging (NIPV) in 1916 , which later inspiring birth various organization scouting local like Javanese Padvinders Organization (JPO) by

Mangkunegara VII, Hizbul Wathan by Muhammadiyah, and Pandu Ansor by Nahdlatul Ulama. (Putri et al., 2024).

However, diversity organization This often reflects Affiliation politics, religion, or regional, so that appear need for unite movement scouting in One receptacle national. In 1961 , through Presidential Decree Number 238, the Scout Movement was formed as organization single that replaces all organization scouting previously (Firmansyah, 2014; Khizbulullah, 2024). Scouts , abbreviation from *Praja Muda Karana* , has mission For to build generation young Indonesians who have the soul of Pancasila, are pious to God Almighty, love homeland , as well as own high skills and discipline (Subandi et al., 2024). With Thus , Scouts is form special from customized scouting with context Indonesian nationality (Arief, 2024).

Activity scouting, good That The well -known scout general in context Indonesianness and Hizbul Wathan in the context in Muhammadiyah schools integrates learning based on experiences (*experiential learning*) that grow attitude discipline, courage, leadership, and Spirit nationalism. According to Constitution Number 12 of 2010 concerning the Scout Movement , states: that Scout is receptacle coaching generation young in to form character , morals noble , and personality sublime (Fadiyatunnisa & Herianngtyas , 2023). Meanwhile, Hizbul Wathan, as movement scouting typical of Muhammadiyah, carrying values harmonious Islam with objective Islamic education , namely to form human being moral noble and soulful independent (Sihat et al., 2021).

Researches previously show the amount study about scouting, good in the narrative as scouting, or anything related scouting in context of Hizbul Wathan. Related Scouts , (Putri et al., 2024) has touch on from side its history . Next (Fauziah & Sudarwati , 2023; Kusumawati , 2012; Rasyid, 2025) (Elisa et al., 2019) and (Subandi et al., 2024), have touch on related education character in the relationship with activity scouts . Fadiyatunnisa & Herianngtyas (2023), Hidayati (2021) and Nurhayati et al. (2021) participate echo the same theme , especially for elementary school students . As

for Solechan & Fatmawati (2021) lift same theme but more focuses on students of SMP PGRI Jogoroto .

Temporary that , other studies have tried connect Hizbul Wathan scouting with formation character , good for student general like Kuswanto & Syahrudin (2021) , (Fikri, 2019) and Hidayat & Purnomo (2021) , for elementary school students delivered (2019) and in a way specifically in school certain , such as in Tunas Laras (Sihat et al., 2021), Muhammadiyah Middle School Yogyakarta (Kurnia & Widayanti , 2020), Muhammadiyah MI Sukoharjo (Ashita et al., 2023) and SMA (Fitria et al., 2024).

Apart from its relation with education character, study about scouting also penetrated to other aspects. Mention just Syavira & Kibtiyah (2024) , trying to hook scouting with interpersonal and emotional intelligence . As for Rozi (2024) discuss correlation scouting Scout with Islamic boarding school in context moderation and deradicalization . However, to what extent are these activities scouting in schools border capable contribute to formation character student in face the dynamics of the era of society 5.0 are still Not yet investigated in a way In-depth. In fact, a comprehensive understanding about effectiveness activity Scouting in these areas is very important as material consideration development policy education character nationally, especially in the 3T (Frontier, Outermost, Disadvantaged) areas.

Schools on the border of Central Kalimantan and West Kalimantan are part from strategic areas that are not only play a role as institution education, but also as the vanguard in guard identity national. Condition geographically distant from center governance, limitations infrastructure, and access information that is not evenly, make formation character participant educate in the area border face complex challenges. Therefore that, is needed approach contextual, applicable and capable education touch values base humanity and nationality.

In the area on the border between Central Kalimantan and West Kalimantan, there are two schools that are quite good unique. SDN 14 Manis Mata West Kalimantan has shown initiative for build character student through activity extracurricular Scouts. Meanwhile that, Muhammadiyah Islamic Elementary School

Sukamara as the only one school base private based on Islam in the region, has a unique approach in activity scouting through Hizbul Wathan organization, which is movement scouting typical of Muhammadiyah. Second school This own potential big for make activity scouting as a strategic media in formation character students, in particular in context schools in border areas that have characteristics distinctive geographical and social especially in face challenge globalization and digitalization of the 5.0 era. Therefore that, research This try fill in emptiness the with explore How activity scouting implemented in two schools the as well as How management activity scouting (Pramuka and Hizbul Wathan) in to form character participant educate at school the border of West Kalimantan and Central Kalimantan.

RESEARCH METHODS

Study This use approach qualitative descriptive (Creswell & Creswell, 1967) purposeful for understand in a way deep reality social in the environment school, in particular in context implementation activity scouting as means formation character participant educate. Research This carried out in two schools in the area border, namely SDN 14 Manis Mata in West Kalimantan and SDIT Muhammadiyah Sukamara in Central Kalimantan. The selection of the two locations This based on its unique characteristics as well as own approach different in activity scouting – Scouts in public schools and Hizbul Wathan in schools private based on Islam.

Subject in study This is mentor Scouts at SD 14 Manis Mata and the leader of Hizbul Wathan at SDIT Muhammadiyah Sukamara as well as participant his active education follow activity The information is covering head school, teacher, committee school and parents students. In data collection, researchers use three techniques main that is observation participatory for observe direct the way activity scouting in both school; deep interview with various subjects and informants (Jonker et al., 2024) for dig information in a way details about implementations, challenges, and impacts activity mentioned; and documentation to archive activities, work programs, notes administration, and products activity scouting that has implemented.

Main instrument in this study is researcher itself, supported by guidelines observation, guidelines interview, the second one guideline This developing When doing observations and interviews in the field, as well as sheet documentation (Chao et al., 2022). All data collected analyzed use technique analysis interactive from Miles and Huberman which includes three stages, namely data reduction, data presentation, and extraction conclusion. In maintaining data validity, used technique triangulation Good from aspect source and methods, as well as validation through confirmation repeat to informant (*member check*). With approach this, it is expected study capable give a comprehensive overview about role strategic activity scouting in to form character students in border areas, as well as produce recommendations that can implemented by schools and stakeholders interest education in frame strengthening education characters in the 5.0 era.

RESULTS AND DISCUSSION

Activity scouting in form The Scouts at SDN 14 Manis Mata Ketapang, West Kalimantan and Hizbul Wathan at SDIT Muhammadiyah Sukamara, Central Kalimantan have already implemented as one of the from activity extracurricular school. Management start planning until evaluation and action he continued Already implemented. Research This aiming for answer formulation problem about How management activity scouting (Pramuka and Hizbul Wathan) in to form character participant educate at school border West Kalimantan and Central Kalimantan. Research results This outlined based on approach management activity extracurricular activities that include planning, organizing, implementing, and evaluating, as well as equipped with findings special related culture religious in development character student.

Planning Activity Scouting

Planning activity Scouting at SDN 14 Manis Mata Ketapang (Scouts) and SDIT Muhammadiyah Sukamara (Hizbul Wathan) has implemented in a way structured

and participatory. The planning process involving various stakeholder interests, starting from head school, teacher, instructor from outside school, committee school, to parents participant educate. The principal of SDN 14 Manis Mata did it the deliberation with teachers and coaches external who foster in his schools, while Head of Muhammadiyah Islamic Elementary School Sukamara to deliberate No only together with the teacher council and administrators Muhammadiyah Sukamara Elementary and Secondary Education, but also involves parent students. This is reflectly to approach collaborative which refers to the principlly deliberation in Islam, as listed in QS Ali Imran/3:159:

... "Therefore, forgive them, ask forgiveness for them, and consult with them in all (important) matters. Then, when you have made up your mind, put your trust in Allah. Indeed, Allah loves those who put their trust in "

Planning at SD 14 Manis Mata it is carried out by the principal and vice principal assisted by teachers. While at SDIT Muhammadiyah the principal and teachers involve Dikdasmen Pimpinan Daerah Muhammadiyah Sukamara in carrying out the planning. Starting from simple planning to implementation that is considered complicated or requires more mature preparation. This shows that planning is not made something rigid and cannot be changed, but something that is flexible and conditional. Therefore, in its implementation it is carried out continuously and sustainably, also considering various risks and benefits in the short, medium and long term.

Both schools have met the criteria for good planning according to Rahmat and Candra, which include: (1) based on data on student needs and environmental potential; (2) compiled by a team with capacity and competence; (3) simple and easy to apply; (4) flexible to school conditions and dynamics; (5) sustainable for the long term; and (6) aimed at continuous improvement. Planning results This Then poured out in work program form annual, schedule activities, as well as allocation source adequate power. Approach This reflect awareness institutional to importance activity scouting as part from coaching integral character.

Organizing Activity Scouting

In the aspect organizing, second school show significant effort in to form structure effective organization. SDN 14 Manis Mata relies on mentor external from Branch Office that requested help Kwartab Sukmara. Because limitations power internal educators who have certification scouting. This means show that party school through head school No want to deliver affairs scouting to someone who is not the expert. While that, Muhammadiyah Islamic Elementary School Sukamara assign internal teachers who have follow training of Melati Cadets (Hizbul Wathan), proven with Already own a number of certificates and charters, which show that they Already through training or the so -called *training* in Hizbul Wathan activities with the term "cadet". This means that second school the implement from hadith which mentions that all something must be done by manpower expert so that No become A futility. This is made activity more integrated in system school.

Structure organization activity scouting covers mentor principal, deputy supervisor, secretary, treasurer and coordinator activities. Division clear task This to give runway for implementation effective activities. Organizing This No only nature administrative, but also means internalization mark not quite enough responsibility and professionalism in management education. Principles placement appropriate personnel his competence relevant with the words of the Prophet Muhammad SAW in hadith following:

Rasulullah shallallahu ' alaihi peace be upon you said: " *If the mandate has wasted, wait just destruction happened.*" There was a friend ask, " *how Meaning mandate wasted?*" The Prophet answered, " *If it's business handed over No to the expert, then wait for it that destruction that.*" (Hadith Bukhari Number 6015).

More furthers, structure and dynamics organization scouting at school reflect system culture conducive school. As explained by Hoy & Miskel and quoted by Kinvac Bozkus, culture school influence method student to learn and grow in system education. Organization scouting become vehicle formation identity collective that drives discipline, work same, and leadership.

Implementation Activities and Reinforcement Character

Implementation activity Scouting at SDN 14 Manis Mata (Pramuka) and SDIT Muhammadiyah Sukamara (Hizbul Wathan) took place routinely, structured and programmed with good. Both school set timetable implementation activity in a way periodic, good in form exercise weekly and activity incidental like campsite or training responsive emergency. The activity material presented covering skills base scouting such as lines, ropes, knowledge Help First aid in an accident (P3K), up to simulation responsive disaster. Activities field This equipped with training leadership, dynamics groups, and activity packed campsite in atmosphere educational and fun. In every activity, mentors insert material strengthening spiritual and moral values, both through session reflection, contemplation night, or discussion values life.

Implementation activities also prioritize learning contextual, namely utilise environment around school as laboratory life. Students invited for observe, interact, and take lesson from reality social and natural environment around us they. This is give experience authentic and relevant learning, at the same time strengthen connection participant educate with environment and community local.

One of findings important from implementation activity This is existence integration culture religious in every stage activity scouting. At SDN 14 Manis Mata, for example, every session exercise Scout always started with remind for the implementation of the Asr prayer in congregation which was then to be continued with sermon brief by the supervisor and convey values character and religious in the process of practicing Scouts. This is given spiritual nuances at the same time to plant mark discipline and togetherness in worship. While that, at SDIT Muhammadiyah Sukamara, Hizbul Wathan activities were not only nature physical and technical, but also loaded with coaching religious. Programs like tahajjud congregation, muraja'ah memorizing the Qur'an, Kultum, and coaching morals done on a regular basis especially in activity camping. Combination between activity physical, intellectual and spiritual create atmosphere holistic and touching learning all over aspect personality participant educate.

From the implementation activity this, looks that strengthening character participant educate in progress in a way significant. The values developed covering discipline, independence, responsibility Responsibility, care social, work same, and spirituality religious. The instructors apply various approach in to build characters, such as method exemplary behavior (*uswah*), habituation, guidance direct (*mentoring*), as well as internalization mark through reflection and experience direct. Approach This in line with principle to education character that is holistic and religious.

With Thus, the activities scouting in both of school not only become complement activity extracurricular, but has become vehicle strategic in strengthening education character also. This is in accordance with objective organization extracurricular as poured out in Minister of Education and Culture Regulation No. 81A of 2013, namely for develop potential, talent, interests, personality, and values students' social and spiritual in a way comprehensive and sustainable.

Evaluation and Action Carry on

Evaluation activity scouting at SDN 14 Manis Mata Ketapang and SDIT Muhammadiyah Sukamara implemented in a way systematic, comprehensive and sustainable as an integral part of cycle management activity extracurricular. Evaluation This No only done at the end activities, but also carried out in a way periodically on every stage implementation for ensure that objective activity achieved optimally and appropriately with indicators that have been designed previously. The aspects evaluated covers level activeness and participation student in every activity, achievements competence the basis that has been set (good in realm cognitive, affective, and psychomotor), changes attitudes and behavior students who reflect values character like discipline, responsibility answer, and work same, and effectiveness method coaching implemented by coaches in the process of activity.

Assessment process done through various techniques and instruments, including observation direct to behavior and participation student during activity ongoing, recording daily by the supervisor related progress and dynamics participant

educate , disseminate sheet bait back (*feedback form*) to participant educate for knowing perception and experience they during follow activities, as well as reflection collective involving mentors , teachers and principals school For review achievements and obstacles faced. Evaluation This implemented in a way qualitative and quantitative in order to obtain comprehensive and objective picture.

Results of the evaluation process the No only documented as report activities, but made into as material consideration main in to design act continue and improve the program to front. In the field, it was found various form act further showing existence orientation to improvement program quality in general sustainable. Some actions taken among others: implementation training advanced or *refreshment training* for the mentors For increase capacity and skills they in compile and implement activity scouting ; revision and adjustment material activities to be more relevant with need participant educate as well as context socio-cultural local ; development method more coaching varied and interactive ; and expansion Network Work The same with party external like Scout Branch Office Sukamara and the Regional Leadership of Muhammadiyah Sukamara For to obtain support source power , facilitator , and access activity cross school .

Action carry on This show existence cycle program management that is not stop on implementation only, but keep going revolves around the process of reflection, improvement, and development. With Thus, the activities scouting in both schools not only nature routine, but is a living and dynamic program, always evaluated and refined in order to achieve objective term long in formation character student in a way holistic and sustainable.

CONCLUSION

Findings study This show that management activity scouting in the border area own significant contribution in formation character students. With approach planned, organized, and valuable managerial religious, activities scouting capable answer challenge education Character in the era of society 5.0. Integration of values religious, cultural local, and competence 21st century makes student No only superior in a way academic, but also tough

in a way emotional, social, and spiritual. Activities scouting bridge gap between formal and informal education, and able to form profile adaptive, collaborative, and self - motivated learner integrity. Management model scouting implemented at SDN 14 Manis Mata and SDIT Muhammadiyah Sukamara can be made into reference for school others, especially in the 3T (Underdeveloped, Frontier and Outermost) areas which have challenges high geographical and social. Research This confirm importance revitalization activity extracurricular based on values and community as a strengthening strategy education character nation in a way holistic and sustainable.

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